GHP | Global Health Program

**Global Health Equity Pathway Application**

The Global Health Equity Pathway aims to prepare medical students to advance health equity locally and globally by providing them with knowledge, skills, and structural competency in global health.

The [Pathway](https://worldhealth.med.ucla.edu/pages/global_health_pathway) represents a longitudinal commitment to incorporating global health activities throughout medical school. We rely heavily on experiential learning through one or more long-term, bilateral partnerships in Los Angeles, Africa, Latin America, and Asia.

**Students graduating from the Global Health Equity Pathway will be able to:**

Demonstrate knowledge of the epidemiology and global burden of disease in the context of historical, social, political, economic, and environmental forces.

Identify structural and social determinants of health, describe how they influence health and disease, and articulate strategies to improve health equity at the individual, community, and societal level.

* Describe the architecture of global health, compare and contrast health systems in different contexts, and critically evaluate how global actors-- multinational agencies, NGOs, and local government—shape health systems, policies, and the delivery of health care.
* Develop skills for addressing health inequity and improving health outcomes using advocacy, research, and/or public health approaches.
* Employ critical self-reflection in the practice of medicine and demonstrate humility and structural competency in order to collaborate and work effectively with diverse individuals and communities.

**Pathway students are required to complete the following:**

* Enroll in the Global Health Equity Selective.
* Complete Foundations for Discovery at a GHP-approved partner site.
* Complete Discovery Year with a GHP-approved partner site focused on global health research, public health programing and/or advocacy, and produce a final product such as a published manuscript or formal report.

We recognize that there are many unknowns and likely unexpected events given the ongoing COVID-19 pandemic and the new DGSOM curriculum. The Global Health Equity Pathway will remain flexible and work with students who want to be in the Pathway but are unable meet the requirements as outlined. We encourage you to contact us to see if your project(s) and interests align with participation in the Global Health Equity Pathway.

The Global Health Equity Pathway also offers additional opportunities that are not a requirement for the Pathway, but may be of interest to students. These include longitudinal engagement with local community partners, leadership for the Los Angeles Global Health Conference (LAGHC) or the UCLA Global Health Case Competition, and clinical rotations focused on health equity within both global and local settings.

**Application instructions and deadline:**

Students are encouraged to apply by **July 6th** (“Early Deadline”) in order to join Pathway activities at the start of MS1; however, acceptance to the Pathway is offered on a rolling basis throughout the fall, so you may still apply after the July 6th deadline. The final deadline will be on **October 29, 2021**.

**To apply for the Global Health Equity Pathway, please email your CV and complete responses to the questions below to Dr. Wells, Traci (**[**TWells@mednet.ucla.edu**](mailto:TWells@mednet.ucla.edu)**) and Vijeta Vaswani (**[**VVaswani@mednet.ucla.edu**](mailto:VVaswani@mednet.ucla.edu)**).**

**Basic Information:**

|  |  |  |
| --- | --- | --- |
| Name: |  |  |
|  | Last | First |

|  |  |
| --- | --- |
| Email address: |  |

|  |  |  |
| --- | --- | --- |
| Please select the gender you most identify with: | | |
|  | Male | |
|  | Female | |
|  | Transgender-male | |
|  | Transgender-female | |
|  | Gender variant/non-conforming | |
|  | Prefer not to answer | |
|  | Not listed: |  |

|  |  |
| --- | --- |
| Please indicate your age: |  |

|  |  |  |
| --- | --- | --- |
| Please specify your ethnicity (select all that apply): | | |
|  | White/Caucasian | |
|  | Hispanic or Latinx | |
|  | Black or African American | |
|  | Native American | |
|  | Asian | |
|  | Pacific Islander | |
|  | Prefer not to answer | |
|  | Other (specify): |  |

|  |  |  |
| --- | --- | --- |
| Are you in any joint degree programs? | | |
|  | Prime | |
|  | Drew | |
|  | MSTP | |
|  | Other (specify): |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Global health is both local and global. GHP may be able to offer Pathway students longitudinal experiences with community partners across Los Angeles. Please rank 1-5 (1 being the highest) your preferences for the following types of community experiences: | | | | | |
|  | **1** | **2** | **3** | **4** | **5** |
| Children’s health/foster care/care of at-risk youth |  |  |  |  |  |
| Immigrant health/immigrant rights |  |  |  |  |  |
| Holistic care for homeless veterans |  |  |  |  |  |
| Mental health services for vulnerable and marginalized populations |  |  |  |  |  |
| Community health in an underserved Los Angeles neighborhood |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Please rank your level of proficiency in the following languages: | | | | | | |
|  | | None | Beginner | Conversational | Fluent | Native Speaker |
| Spanish | |  |  |  |  |  |
| Portuguese | |  |  |  |  |  |
| Mandarin | |  |  |  |  |  |
| Thai | |  |  |  |  |  |
| Other (specify): |  |  |  |  |  |  |

**Please answer the following essay questions. Responses should be approximately ½ page for each question.**

1. Why are you interested in the Global Health Equity Pathway? Please describe an experience from your past that has informed your interest in pursuing global health training during medical school.

Please add your response

1. What are your long-term goals in medicine, and how will participation in the Global Health Equity Pathway help you achieve these goals?

Please add your response

**Please answer the following short-response questions (maximum of one additional page).**

1. Which area(s) of global health equity interest you and why? Areas may include, but are not limited to: infectious diseases, non-infectious diseases, gender and health, maternal/child health, community health, and immigrant/refugee health (responses will help us connect you with potential mentors).

Please add your response

1. What types of global health equity skills would you like to gain during medical school? Skillsets may be based in clinical research, basic science, public health programming (i.e., quality improvement; monitoring and evaluation), and/or policy and advocacy work.

Please add your response

1. Have you identified mentors or projects of interest at DGSOM? If so, please describe (*please note that it is not expected that you will have done this prior to arrival*).

Please add your response

1. Are you interested in any additional opportunities/training (e.g., MPH or other degree program, research fellowship during an additional year, training grant) to prepare you for a global health career before starting residency? If yes, please describe.

Please add your response

1. Is there anything else you would like us to be aware of as part of your application?

Please add your response

Thank you for applying to the Global Health Equity Pathway! **As a reminder, please email your CV and complete responses to the questions below to Dr. Wells, Traci (**[**TWells@mednet.ucla.edu**](mailto:TWells@mednet.ucla.edu)**) and Vijeta Vaswani (**[**VVaswani@mednet.ucla.edu**](mailto:VVaswani@mednet.ucla.edu)**).** You can expect to hear back regarding Pathway acceptance and next steps within two weeks after applying.

**Please reach out to Dr. Dovel (**[**KDovel@mednet.ucla.edu**](mailto:KDovel@mednet.ucla.edu)**) or Dr. Wells (**[**TWells@mednet.ucla.edu**](mailto:TWells@mednet.ucla.edu)**) with any additional questions.**