

3rd Annual Hopkins Center For Health Disparities Solutions Symposium

Race And Racism In Research and the Community

April 12, 2021



David Geffen
School of Medicine



Keith Norris, MD, PhD

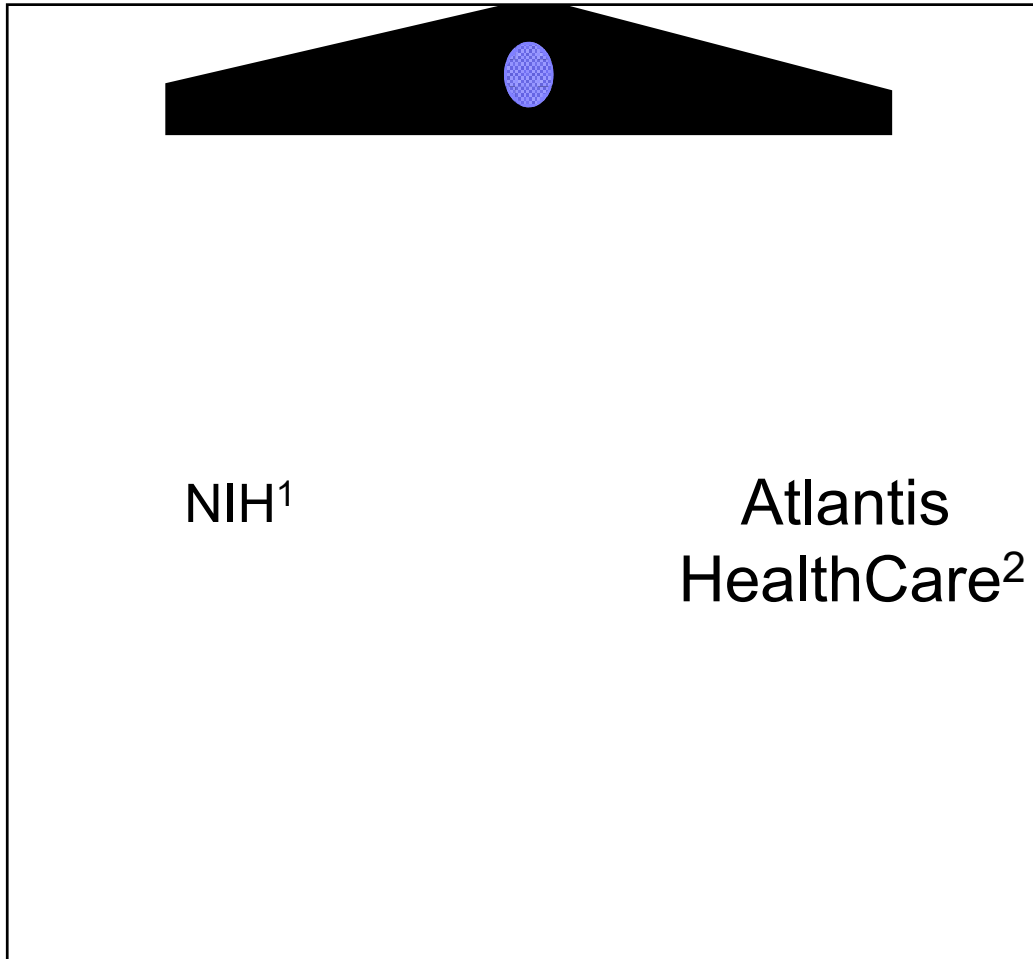
Professor and Executive Vice-Chair for Equity, Diversity and Inclusion

David Geffen School of Medicine – UCLA

Director Investigator Core, UCLA RCMAR

Building.Belonging.Becoming.

Potential Conflicts of Interest*#



* Activities within the last year

Grants: 1

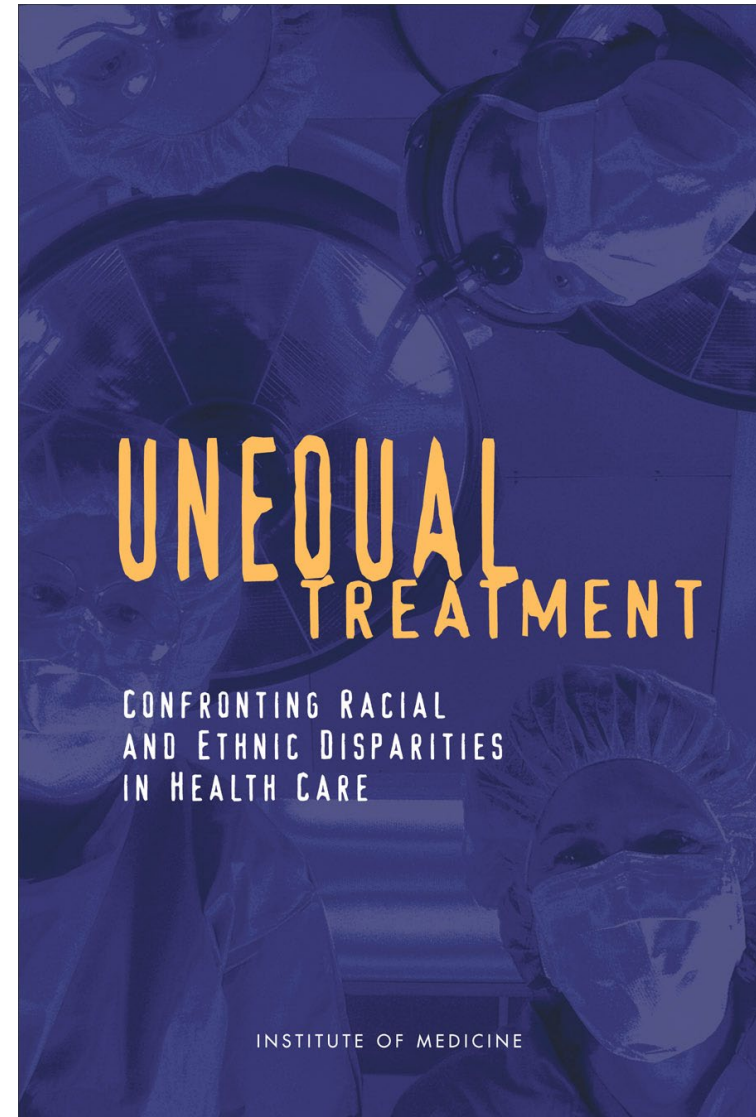
Consulting: 2

None related to this talk

I believe in a society
grounded in Equity
& Justice



**Major Race-Based
Inequities Exist in Society
& in Medicine that lead to
Disparities and Undermine
the Optimal Care for All**



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A Few Definitions



Race/Ethnicity

- Despite its official status in government, research and health professions, the term race is a misnomer
 - There is only one race, the human race or Homo sapiens - the only extant human species.
- The Pan American Health Organization/WHO holds the scientifically accurate view that there is a single human race and uses ethnicity to characterize different socio-cultural groups.
 - Share traditions, ancestry, language, history, culture, nation, religion, and/or social treatment within a society

Race – social interpretation of how one looks in a “race”-stratified society

- A socio-political construct to control power and marginalize people based on how they look (race)
 - *White supremacy ideology to justify and maintain Native American/American Indian genocide/oppression and Black American chattel slavery/oppression*
 - Race is **indirectly** (not directly) related to ancestry
 - **As a research variable: race is a poor indicator of biology/genetics and a strong indicator of exposure to racism**

Race = How society sees you and thinks of you



Racism: a system of structuring opportunity and assigning value based on race

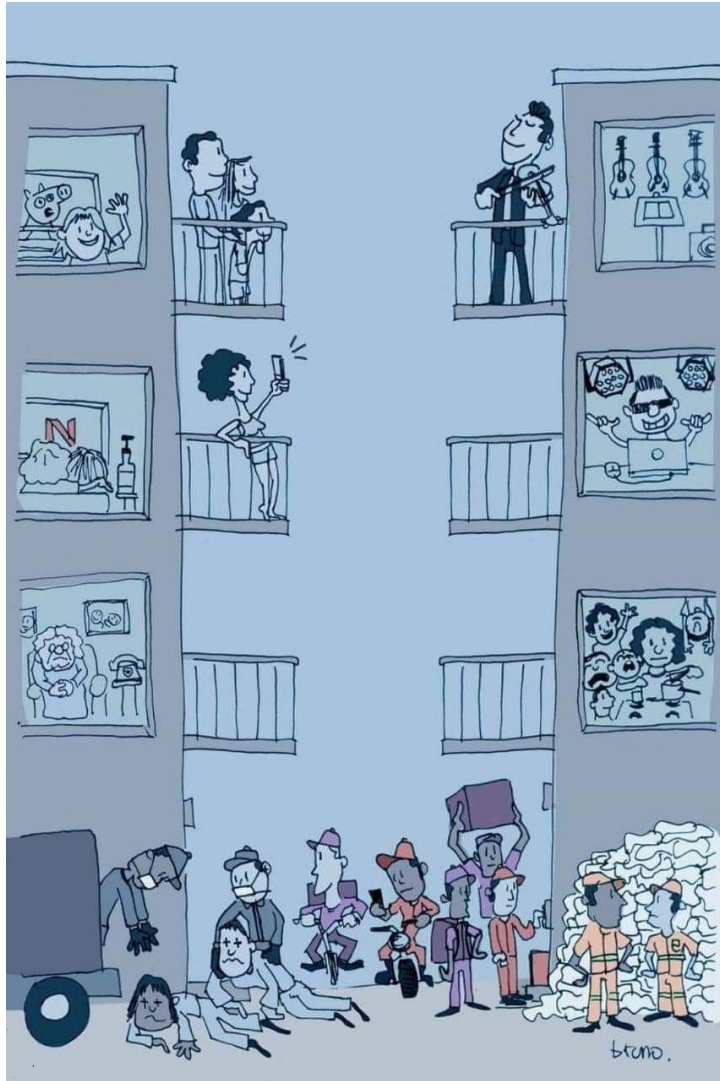
Racism by design

1. Unfairly disadvantages some individuals/communities,
 2. Unfairly advantages other individuals/communities, and
 3. Saps the strength of the whole society through the waste of human resources.
- *Structural or Institutionalized racism; personally mediated, internalized*

Racism = What society does to you based on how it sees you



Structural Racism in Action



U.S. CORRECTIONAL FACILITIES REPORT STEEP RISE IN CORONAVIRUS INFECTION RATE

BY MEGHAN ROOS ON 4/16/20 AT 6:33 PM EDT

'They're Death Pits': Virus Claims at Least 7,000 Lives in U.S. Nursing Homes

More than six weeks after the first coronavirus deaths in a nursing home, outbreaks unfold across the country. About a fifth of U.S. virus deaths are linked to nursing facilities.

COVID-19: a potential public health problem for homeless populations

CORONAVIRUS

Native American Deaths Rising at Alarming Rate from COVID-19

Covid-19's devastating toll on black and Latino Americans, in one chart

The US health system has failed black and Latino populations for decades. Now they're paying the price.

By Dylan Scott | @dylaniscott | dylan.scott@vox.com | Apr 17, 2020, 4:10pm EDT



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Communities of Color are 2-4 times more likely to have COVID-19 Infection, Hospitalization & Death

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The Makings of a Disparity

Structural Racism*

(e.g. residential segregation, underfunded school systems, poverty, chronic discrimination)

Increase
Risk of
Exposure

Service Jobs

Poor housing
conditions

Public
Transportation

High Chronic
Disease
Burden

DM/CKD

HTN/CVD

Asthma/COPD

Lack of
Access to
Quality Care

Early testing
shortage

Poor
preventative
care

Low quality
hospitals



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**Every system is perfectly designed to achieve
the results it gets - Don Berwick**

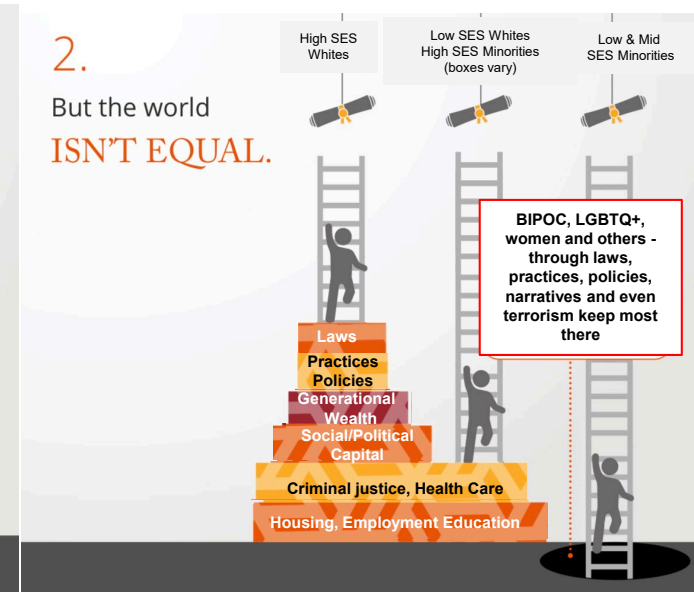
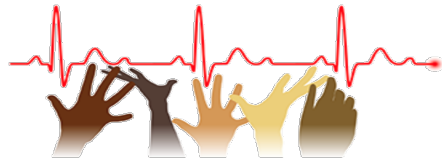
Structural Racism

- Totality of ways in which societies foster racial discrimination through **mutually reinforcing systems** of housing, education, employment, earnings, benefits, credit, media, health care, criminal justice, etc.
 - Unequal distribution in wealth, employment, residence, toxic environmental exposures, nutrition, education, and psychosocial stress, **quality of care, healthcare access**
 - No one on this zoom owned an enslaved person or created structural racism. Everyone on this zoom can support structural racism (promote or do nothing) or help dismantle it.

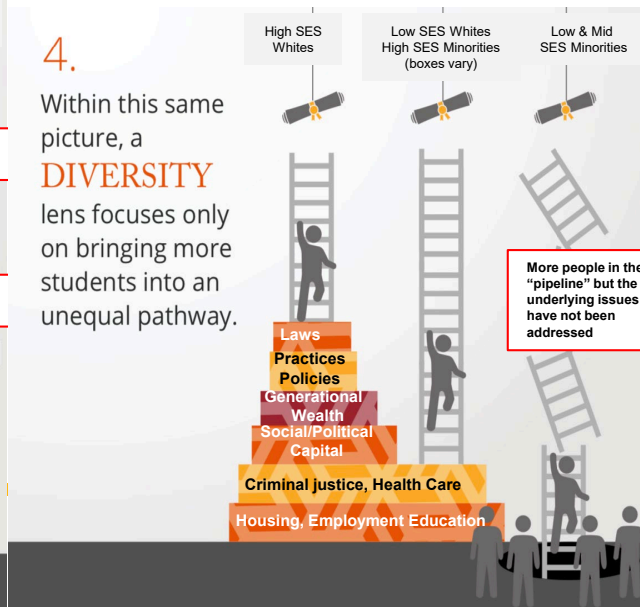
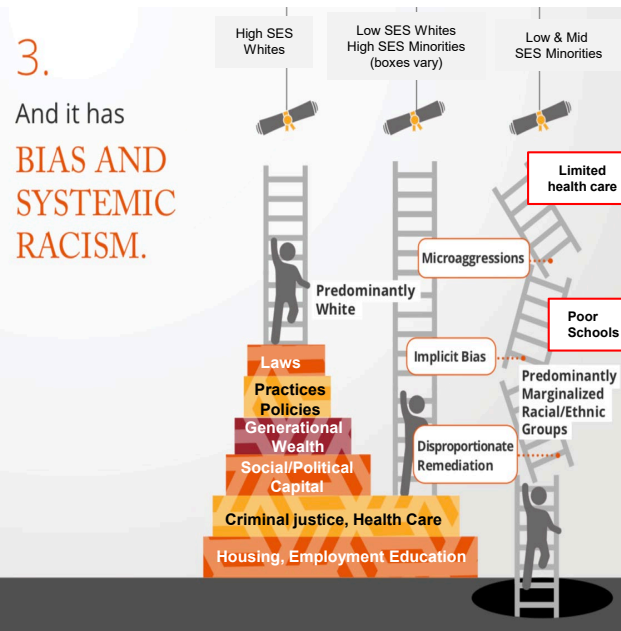
These patterns and practices reinforce discriminatory beliefs, values, and distribution of resources and strongly influence self reliance & personal responsibility



Towards Achieving Equity and Justice to Eliminate Disparities



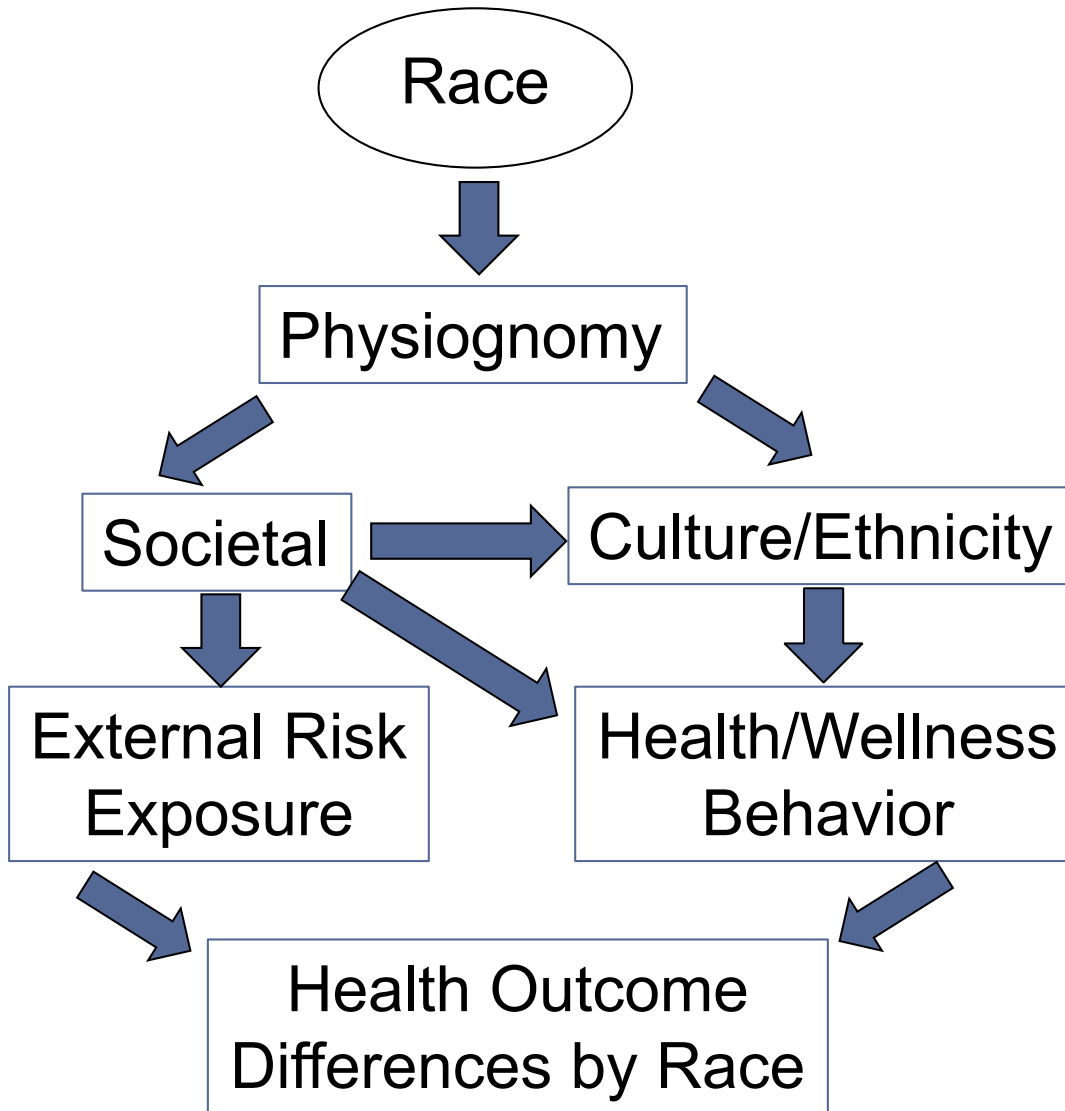
Adapted from the USC Center for Urban Education



What About Race and Ethnicity in Research?



Conceptual Model of Race in Research



Latent (unobserved factor)

Manifest indicator
(Skin Color)

Categorization into
risk/behavior groups

Risk Exposure

Health Outcome



Considerations for Racial/Ethnic Disparities in Research

- **Why and how are we examining race/ethnicity**
- Substantial heterogeneity in each R/E group
- **Understand the impact of structural racism**
- Race/Ethnicity are **not** surrogates for SES
 - When we are examining race and control for SES we must recognize race/structural racism are not independent of SES
- Race/Ethnicity are associated with but are not risk factors for health conditions/outcomes

Race is a risk factor for racism

Exposure to racism is risk factor for health conditions/outcomes and health disparities



The Biology of Racism



Society ◀▶ Structural Racism
Inequity in resources and opportunities
Personal Experiences with discrimination and racism
Health inequities and subsequent impact



Biological “Weathering”

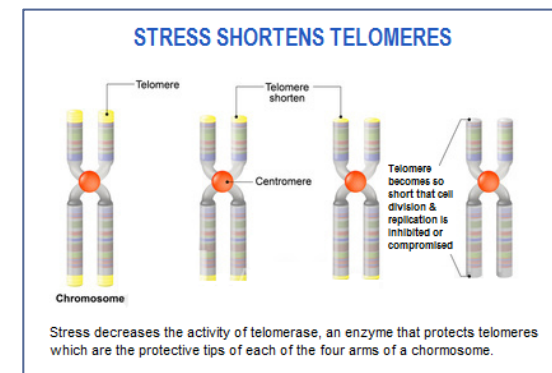
Weathering

“Blacks experience early health deterioration as a consequence of the **cumulative impact of repeated experience with social and/or economic adversity and political marginalization**. On a physiological level, persistent, high-effort coping with acute and chronic stressors has a profound impact on health”

Arline Geronimus



The Aging of the President
(or maybe his hair
turned grey early)

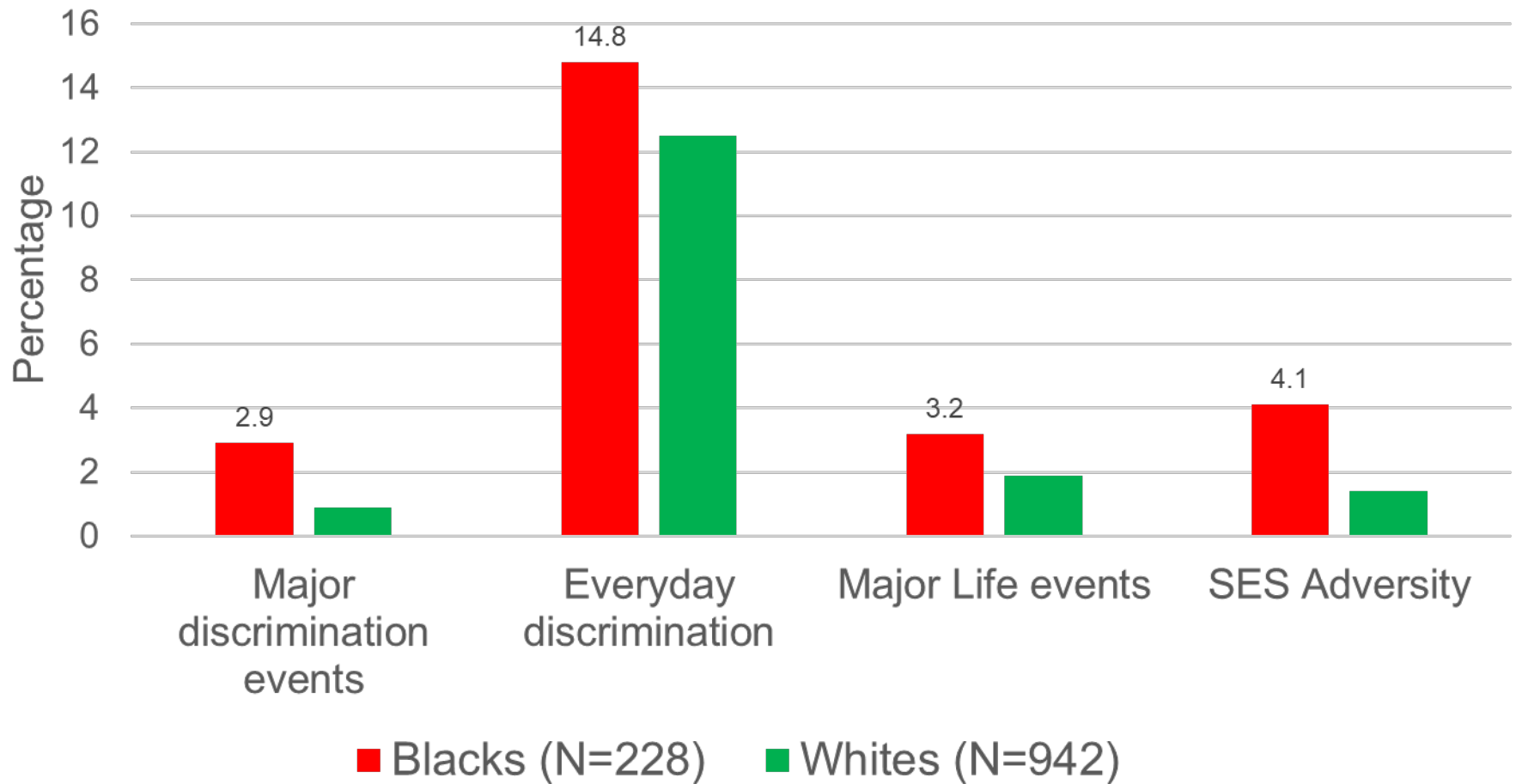


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Courtesy Dr. Teresa Seeman

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Black vs White Differences in Adult Adversity

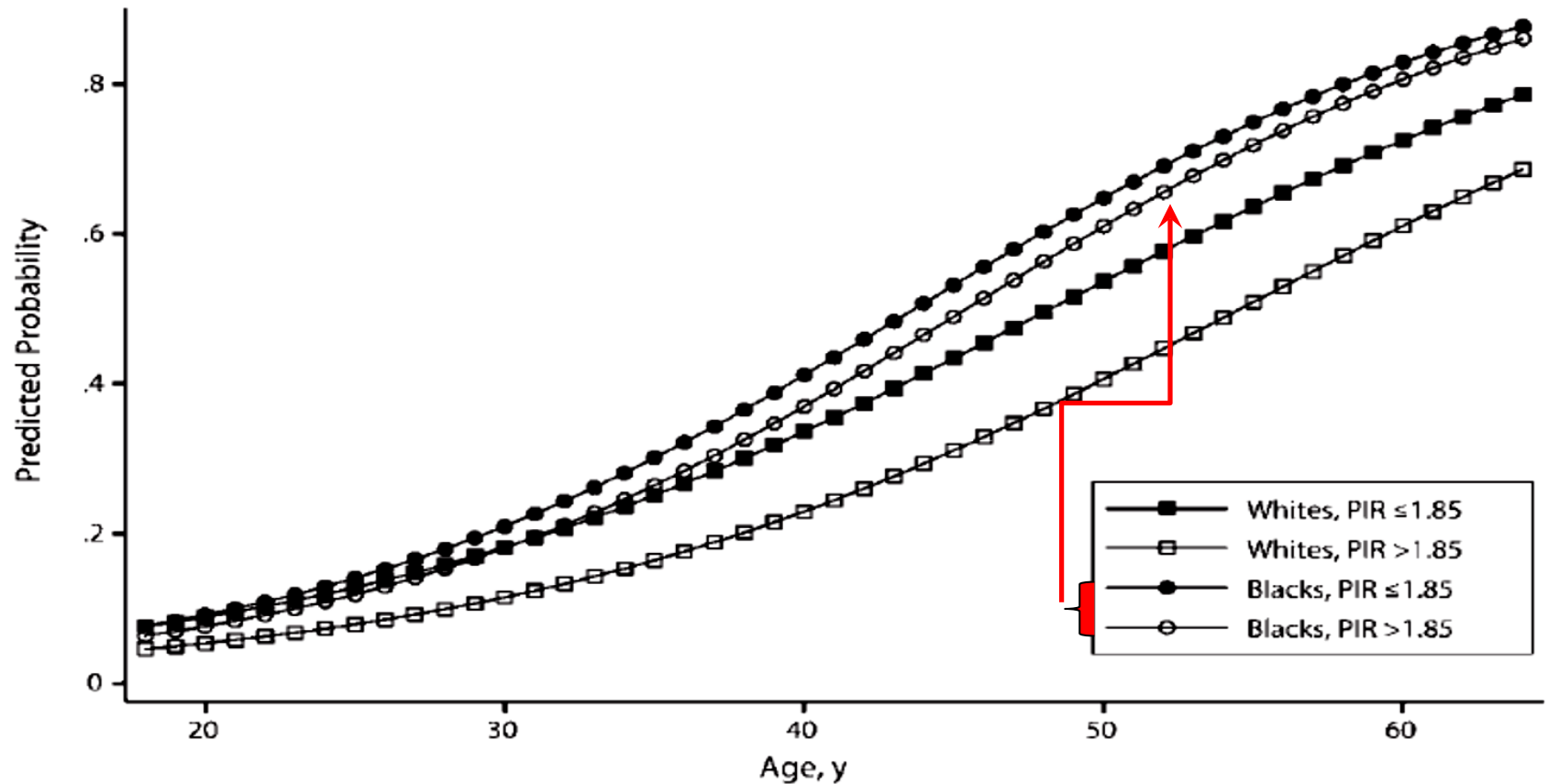


Differential Weathering in the MIDUS Cohort (ages 35-85)

	Black participants (n=228; avg age=53)	White participants (n=942; avg age=58)	Race Difference
Fasting glucose (mg/dL)	111.1±42.3	99.9±23.4	<.001
HOMA-IR	1.5±0.64	1.3±0.55	<.001
CRP (ug/dL)	1.34±0.80	1.0±0.68	<.001
Il-6 (pg/mL)	1.5±0.54	1.2±0.51	<.001
E-selectin (ng/mL)	52.1±28.9	41.3±20.6	<.001
Waist	101.4±18.1	96.5±15.7	<.001
BMI	32.8±8.6	29.0±5.9	<.001



Poverty and Allostatic Load



Note. PIR = poverty income ratio.

FIGURE 2—Probability of having an allostatic load of 4 or higher, as predicted by poverty income ratio (a) and poverty income ratio and race (b).

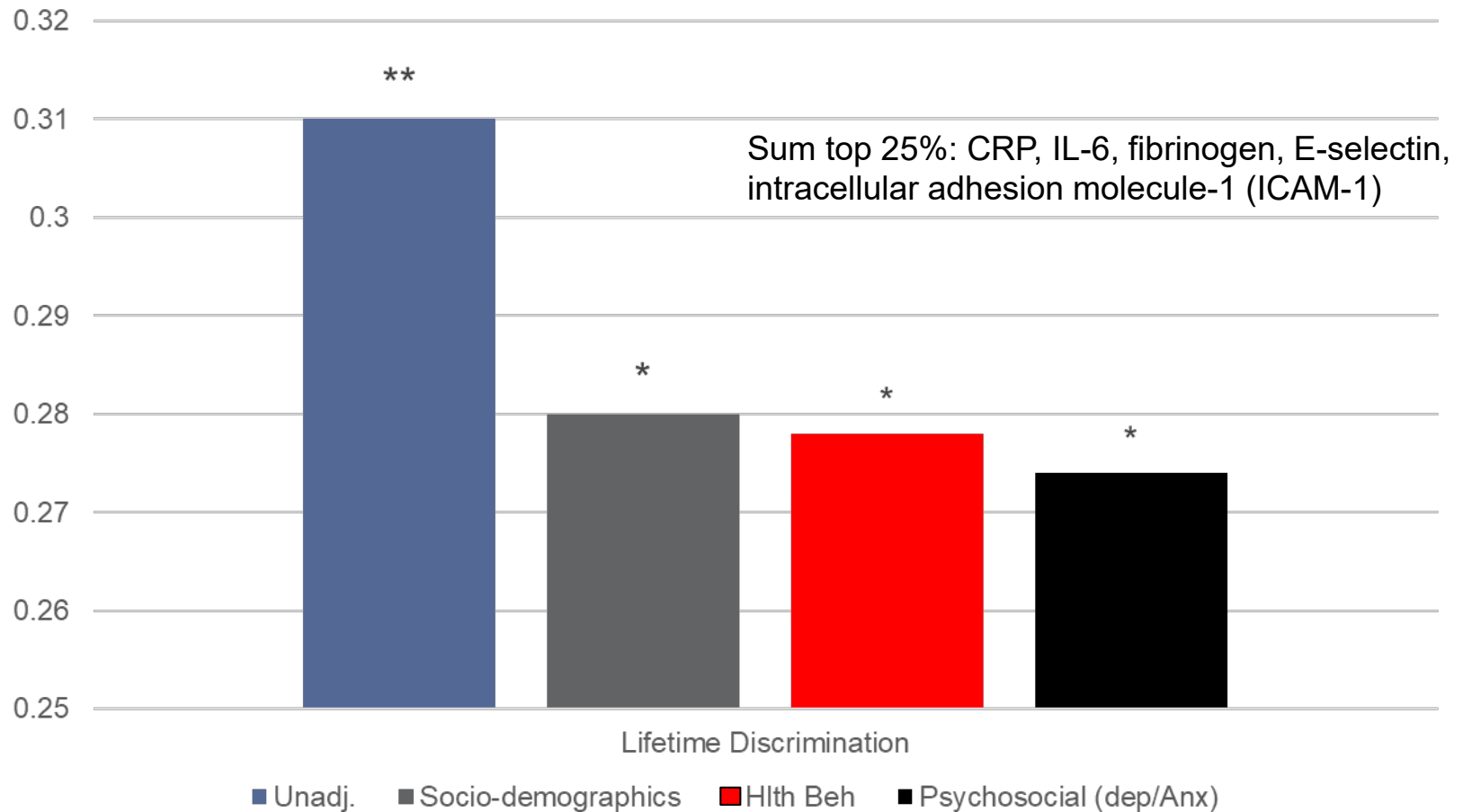


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Geronimus AT, et al. "Weathering" and age patterns of allostatic load scores among blacks and whites in the United States. *Am J Public Health*. 2006;96(5):826-833.

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Lifetime Discrimination & Inflammation Burden*in Adults: Mid-Life in the US (MIDUS)



Let's get Back to Race and Ethnicity in Research?



Use of Race and Ethnicity in Medicine

- Race is a **complex** population-level social variable
- Research data on R/E is critical for population-level assessments that inform public health and community messaging, screening, monitoring progress in addressing disparities, modifying systems, creating policy recommendations, etc.

Health Disparities research

- **Comparing Racial and Ethnic Groups**

- Mitchell UA, et al. Change in Cardiometabolic Risk **Among Blacks, Whites, and Hispanics**: Findings From the Health and Retirement Study. J Gerontol A Biol Sci Med Sci. 2019 Jan 16;74(2):240-246.

- **Minority health research**

- **Analyses Within a Racial and Ethnic Group**

- Thorpe RJ et al. The Association Between Depressive Symptoms and Accumulation of Stress **Among Black Men** in the Health and Retirement Study. Innov Aging. 2020 Sep 29;4(5). (accumulation of stress using allostatic load)
 - Cadet T, et al. Timing of Immigration Effects Asset Change **Among Hispanic Caregivers** of Older Family Members. J Fam Econ Issues. 2020 Oct 6:1-12.



Considerations for Racial/Ethnic Disparities Research

- Qualitative research, **including community engaged research**, to better contextualize findings
- Historically greater likelihood of R/E minorities to be uninsured (may still be underinsured) than their White peers - attenuated with the ACA (2010)
 - Insurance does **not** = access to care
 - Insurance = potential access to care
 - Narrow networks, historical mistreatment, job, transportation, etc. still impact actual access to care

Considerations for R/E Disparities in Aging Research

- Medicare analyses (mostly >65): at least recent “equity” in access to care
 - survivor bias, consider controlling for allostatic load/weathering
- Medicaid analyses: represents potential “equity” in access for low-income older populations (and children)
- Closed health system - Kaiser, VA (intrinsic biases in the mix of patients and > equity in care)
- Open health systems – large EHR data; more generalizable
- Large Observational Datasets:
 - National Health and Nutrition Examination Survey (NHANES), National Health Interview Survey (NHIS), National Inpatient Sample (NIS), Medical Expenditure Panel Survey (MEPS), Health and Retirement Study (HRS)

Often we control for Social Disadvantage to better understand “Race/Ethnicity”, but we are really better understanding the role of other pathways of structural racism

- Educational attainment
 - Unemployment
 - employed white-collar jobs
 - Median family income
 - Income disparity
 - home value
 - gross rent
 - monthly mortgagee
 - home ownership
- % families < poverty level
 - % population <150% FPL
 - % single-parent households
 - % occupied housing units without
 - a motor vehicle
 - a telephone
 - complete plumbing
 - % occupied housing units with > one person/room

How not to use race/ethnicity in medicine?



How not to use race/ethnicity in medicine

- For Diabetes let's say the Hispanic community has a 1.5 times the rate of diabetes and let's say they have an average HbA1c that is 0.5% higher
- You cannot create a formula to get a number (e.g. 0.5%) and subtract 0.5% from each Hispanic patients HbA1c
 - The risk of diabetes is due to structural racism and not race/ethnicity. While a marginalized group may in general experience structural racism somewhat similarly it **varies tremendously** for each individual.

Use of race/ethnicity in clinical formulae or algorithms ?

Generating and assigning a specific value (e.g. modifier, coefficient) to each individual patient in a “minoritized” group:

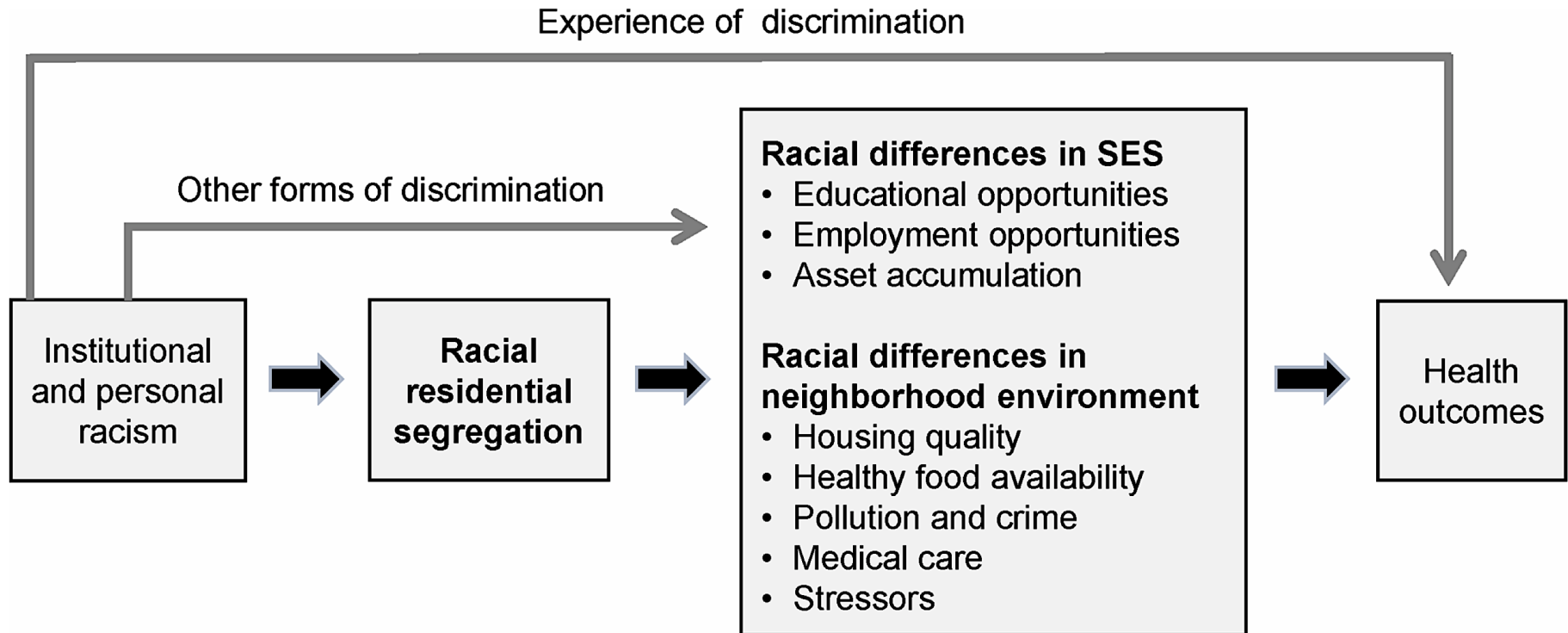
1. Treats race as a fixed biologic variable, thereby denying it is not a biologic variable
2. Ignores large genetic and social heterogeneity within groups
3. Reinforces racist stereotypes
4. Obscures the mechanisms linking racism to health disparities
5. Assumes each individual is exposed equally to the myriad of elements through which racism operates
6. Lacks understanding that race is a risk factor for racism not health, so it has a very imprecise association
7. Generally lacks scientific rigor (e.g., ecologic fallacy and substantial aggregation bias)



Conducting our Research



Racism, Racial Residential Segregation and Health



High levels of residential dissimilarity signify that Blacks and Whites have little common area of residence within the core-based statistical area (CBSA), and, the more spatially separated Blacks and Whites are within a CBSA, the more likely they are to lead separate lives in neighborhoods increasingly different in quality and in access to influence and resources



A Way Forward



Preparing our research

1. Do we understand what race or ethnicity means to us in the study?
 - **Is there an intersectional lens (sex, linguistic background, sexual orientation, SES, other?)**
2. *Do we have the right partners?*
 - ***Who is not at the table?***
3. Have we thought through the impact of structural racism in the translation to providers, health systems, etc. and how it manifests in heterogeneous populations and diverse communities?

Adverse Childhood Experience Questionnaire for Adults

1. Did you feel that you didn't have enough to eat, had to wear dirty clothes, or had no one to protect or take care of you?
2. Did you lose a parent through divorce, abandonment, death, or other reason?
3. Did you live with anyone who was depressed, mentally ill, or attempted suicide?
4. Did you live with anyone who had a problem with drinking or using drugs, including prescription drugs?
5. Did your parents or adults in your home ever hit, punch, beat, or threaten to harm each other?
6. Did you live with anyone who went to jail or prison?
7. Did a parent or adult in your home ever swear at you, insult you, or put you down?
8. Did a parent or adult in your home ever hit, beat, kick, or physically hurt you in any way?
9. Did you feel that no one in your family loved you or thought you were special?
10. Did you experience unwanted sexual contact (such as fondling or oral/anal/vaginal intercourse/penetration)?



Adverse Childhood Experience Questionnaire for Adults

- 61% of adults had at least one ACE & 16% ≥ 4
 - Females and several racial/ethnic minority groups were at greater risk for experiencing ≥ 4 ACEs.
- Persons who had experienced ≥ 4 ACE compared to those who experienced none had:
 - 2-5 fold increase in obesity, cancer, diabetes, heart disease, drug abuse, depression, and suicide attempt independent of race/ethnicity, sex, and age

**It's not what's wrong with you or them
it's what happened to you or to them**



WHO and Improving Global Health – Include the US

- **Improve conditions of daily life**
- Tackle the **inequitable distribution of power, money, and resources** – the structural drivers of those conditions of daily life – globally, nationally, and locally
- ***Develop a workforce trained in the social determinants of health, & raise public awareness about the social determinants of health***

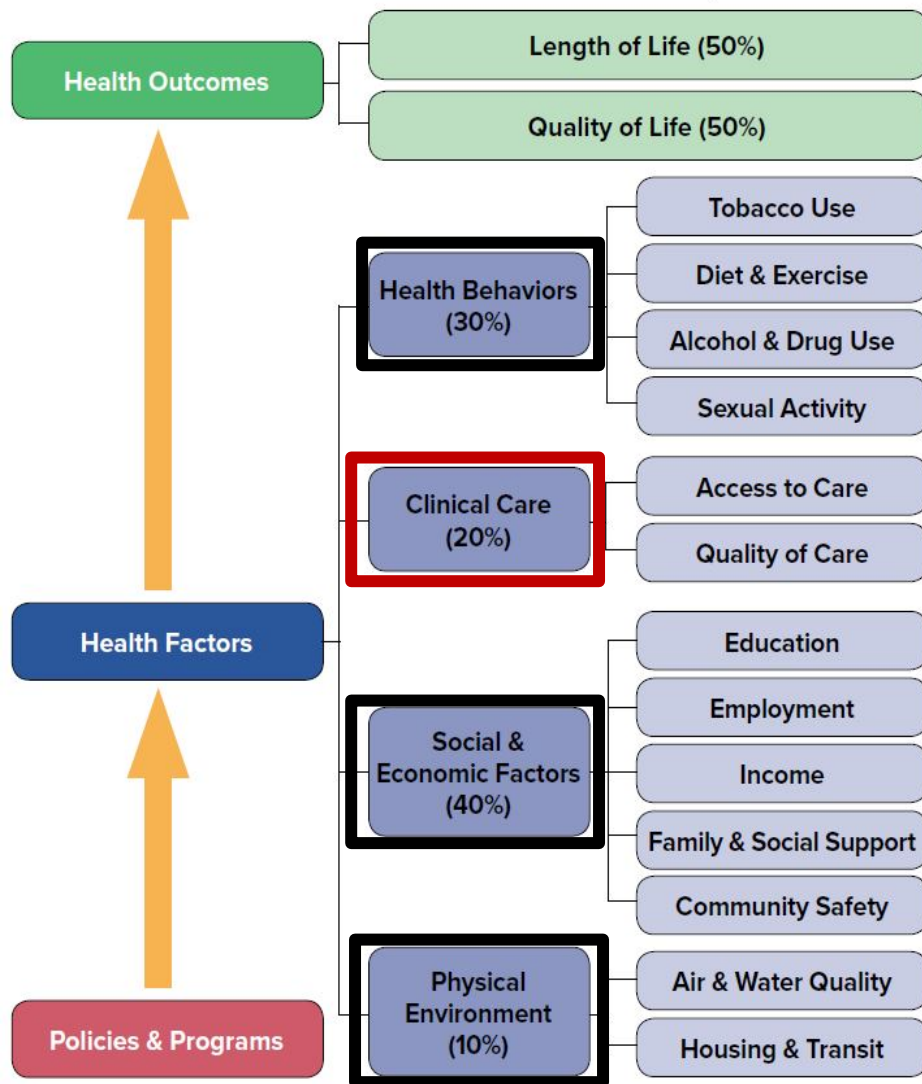


Clinician Experiences and Attitudes Regarding Screening for Social Determinants of Health

Support social needs screening in clinical settings	84%
Confident in their ability to address social needs	41%
Routinely screen for social needs currently	23%
Most significant barriers	
Lack of time to ask / Lack of resources	60% / 50%

258 clinicians including primarily physicians, social workers, nurses, and pharmacists from a large integrated health system in Southern California.





County Health Rankings Model © 2014 UWPHI

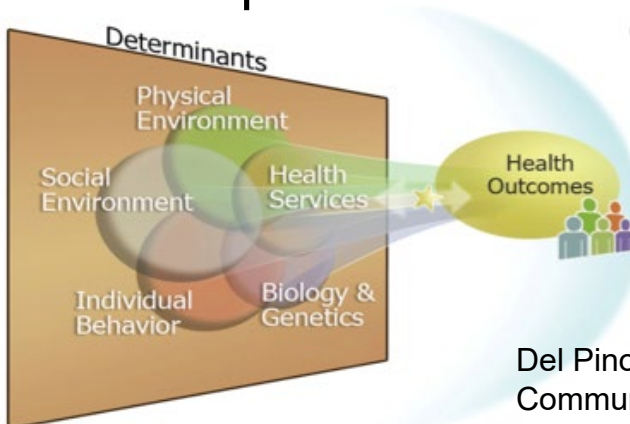


Narratives on Beliefs and Preferences

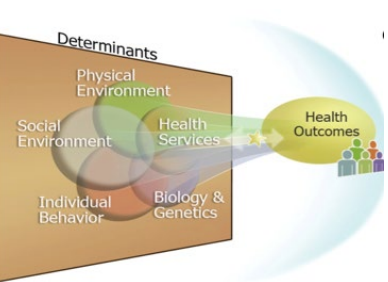
- White supremacy ideology and narrative of racial difference
- There are narratives that beliefs and preferences are individual choices, independent from racism, but the weight of life circumstances may be powerful forces.
- We are conditioned to say a person's situation is an individual choice to reinforce inferior people are making poor choices of free will within our “meritocracy”.
- A “non-adherent” mother may “choose” not to refill her meds, but because she “chose” to buy food for her kids. In many instances beliefs and behaviors can be due to unfair/unjust circumstances and are in fact disparities

Workforce Innovations to Address Social Determinants: Community Faculty

- A novel and innovative pedagogic approach to academic-community partnership that recruits local resident community experts as university faculty members
- Analogous to a Clinical Faculty Track
 - Clinical Faculty provide non-academic based, clinical care training and mentoring
 - Community faculty bring the unique experience of knowledge about the community and social determinants of health that lends itself to the best training, research and practice



Del Pino HE, et al. Integrating Community Expertise into the Academy. **UCLA Health** South Los Angeles' Community-Academic Model for Partnered Research. Prog Community Health Partnersh. 2016



Community Faculty



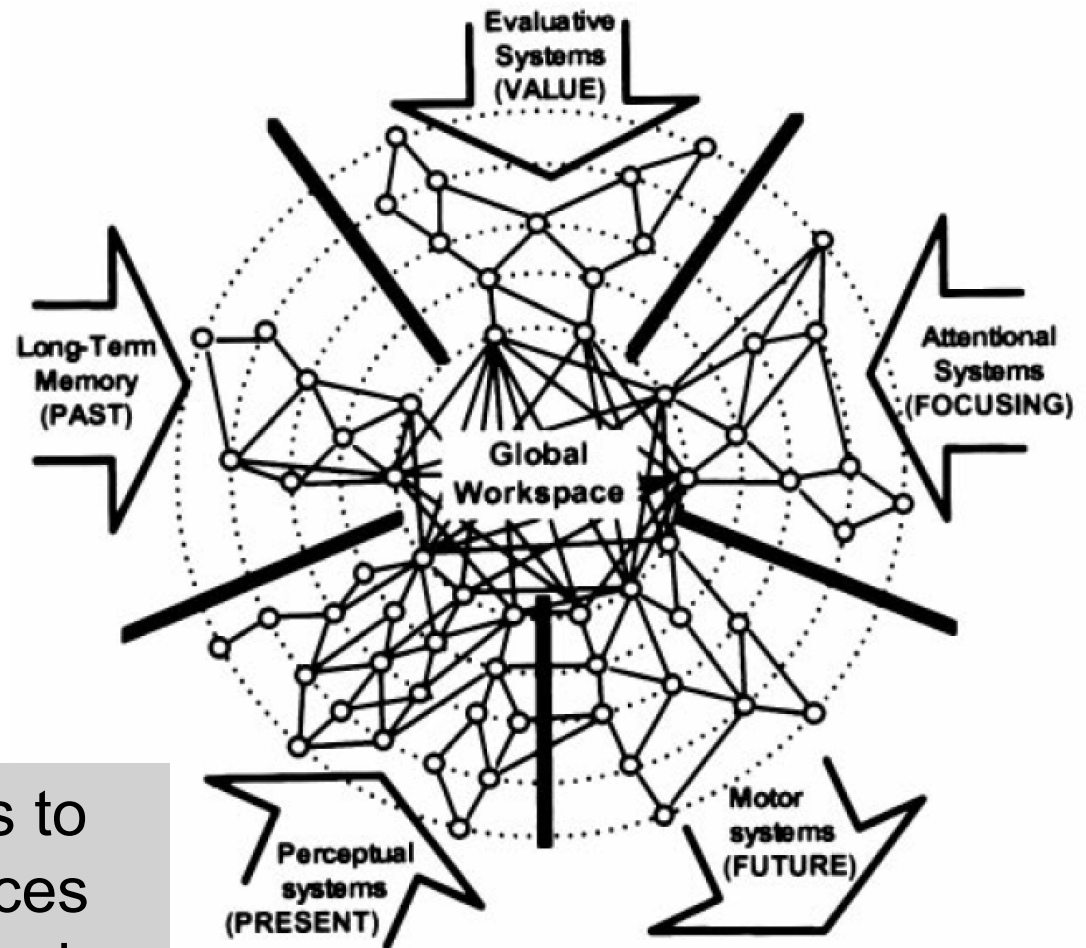
- Prepare students and faculty to provide quality care that includes an integration of the role of social determinants of health and the leadership skills to transform the health of low resource communities
 - ✧ Education, Employment, Safety, Housing, Health
 - ✧ Stress/Depression, Violence, Social Justice, Environment
- Uniquely prepare students and faculty to conduct research with the community
- Foster the development of necessary skills to facilitate the translation of knowledge into the community setting



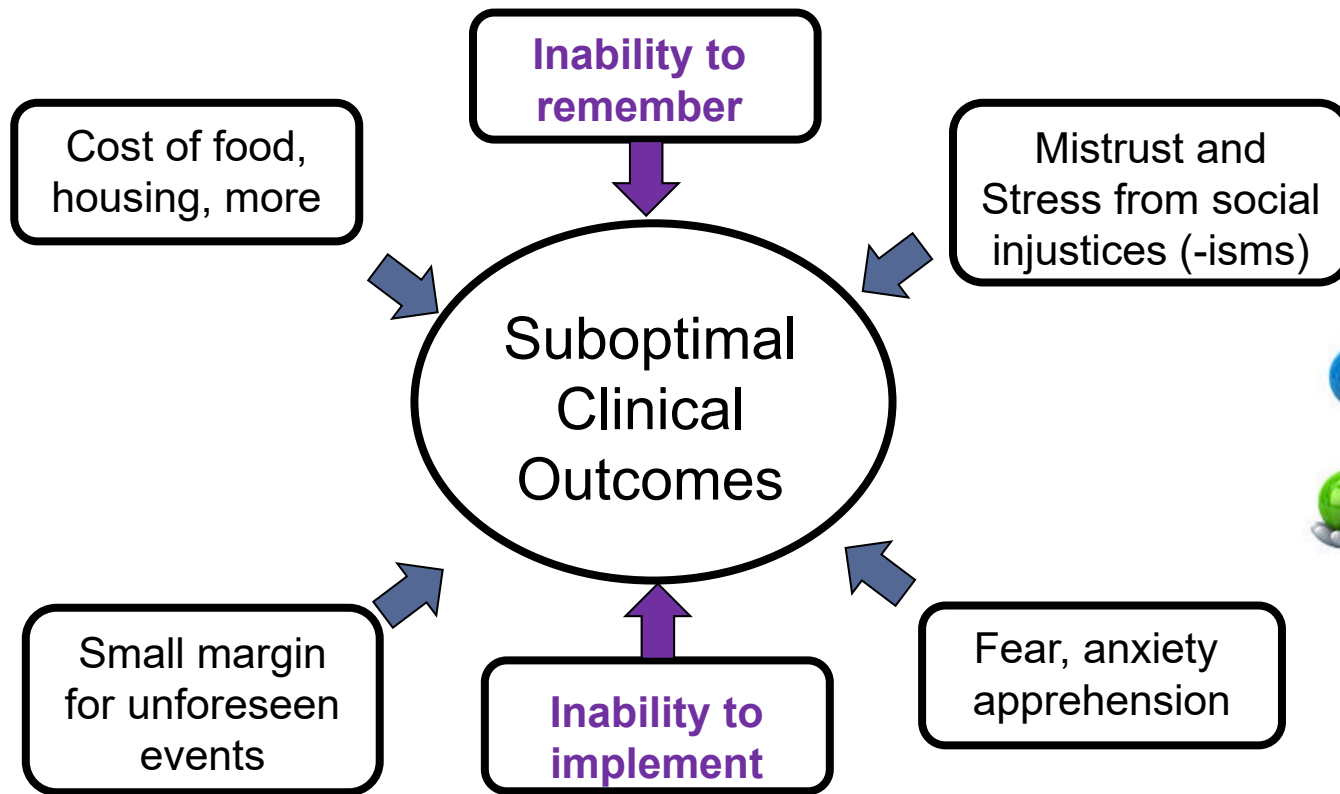
Structural Racism: Poverty/Discrimination/More → Psychosocial Stress → Poor Cognitive Processing



Stress (to survive) leads to realignment of workspaces that limits cognitive processing



What might happen if/when an “under-resourced/marginalized” patient makes it to their visit & then goes home?



Which ball(s) are your under-resourced/marginalized and disproportionately minority patients likely to drop
-Rent, food, electricity, childcare, elder care or
-Provider recommendations, f/u visit, meds/other?



For Countering Bias & Racism

- Overcoming Unconscious or Implicit Bias
 - Recognize it could be you
 - Focus on treating patients/peers/staff as individuals and not as a category.
 - Practice Empathy, Caring, Respect
- Unraveling the Institutionalization of Racism
 - Revise health system policies
 - Recognize your role as a community resource and/or leader for health
 - Help change laws/policies that promote inequity and adverse social determinants of health
- Passivity is a choice – it is choosing to perpetuate structural racism and health disparities

Empathy is

seeing with the eyes of another,
listening with the ears of another,
and feeling with the heart of another.



Caring for Marginalized Patients

What many “Marginalized” Patients have

- Discriminated Group
- Limited Income
- Under and Un-Insured
- Low Educational Attainment
- Limited Access to Care
- Impaired Cognitive Processing
- Adverse biologic profile
- Multimorbidity

What many “Marginalized” Patients need

- High Quality Care
- Treated with Respect
- Our Empathy
- Our Compassion
- Our Support
- To be given Hope
- ~~Judgement~~
- ~~Ire~~
- ~~Lecture~~

**Tell your patients that you treat them like family
And then do it!**





The truth is that there is nothing noble in being superior to somebody else. The only real nobility is in being superior to your former self. – Whitney Young, Jr. adapted from Hemingway



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Photo: From UCLA Health Care Workers Rally for Black Lives Matter – June 2020
DOM EDI- <https://edi.med.ucla.edu>

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